

# PEDIATRIC HEART & LUNG SOUNDS SKILLS TRAINER - 5 YEAR

PRODUCT NUMBER: 1243





### DESCRIPTION:

Teach **site-specific heart and lung auscultation skills** using seamless simulation technology on a 5-year-old patient. Simply press the bell against the skin and listen.

Students use anatomic landmarks on the manikin to locate the site where a specific sound should be heard. If correct, they will hear the appropriate sound through the stethoscope and/or external speakers.

## SKILLS:

- Cardiac auscultation assessment

MORE THAN SIMULATORS S.L. Calle de la Hoya, 4 2° 44570 Calanda (Teruel) Spain CONTACTO

sales@morethansimulators.com (+34) 936 06 77 05 / (+351) 21 123 85 18 https://morethansimulators.com



- Pulmonary auscultation assessment
- Stethoscope use

## CASES AND PATHOLOGIES:

#### SOUNDS LIST:

- Venous hum
- Aortic stenosis
- Split S2
- Pulmonary stenosis
- Systolic fixed S2
- Stills murmur
- Mitral valve regurgitation
- Split S1
- Normal infant
- Normal child
- 6 Year Heart
- Stridor sounds
- Wheezing sounds
- Ronchi sounds

### CHARACTERISTICS:

#### **GENERAL**:

- Full-size pediatric manikin with palpable anatomic landmarks
- Sensor network hidden beneath the skin
- Hear the appropriate heart or lung sound as bell of stethoscope is moved across the front and back of the torso
- Includes our Virtual Stethoscope with multiple heart & lung
- An external speaker plugs into the Virtual Stethoscope so a classroom can hear what the student hears (speaker not included)

## INCLUDE:

- 1 Pediatric auscultation skills trainer
- 1 Virtual stethoscope
- 1 Carrying bag

#### **MORE THAN SIMULATORS S.L.**

Calle de la Hoya, 4 2º 44570 Calanda (Teruel) Spain

#### CONTACTO

sales@morethansimulators.com (+34) 936 06 77 05 / (+351) 21 123 85 18 https://morethansimulators.com



- 1 Instructions manual

#### MORE THAN SIMULATORS S.L.

Calle de la Hoya, 4 2º 44570 Calanda (Teruel) Spain

#### CONTACTO

sales@morethansimulators.com (+34) 936 06 77 05 / (+351) 21 123 85 18 https://morethansimulators.com